Index to Volume LXV, 1979

Access and Mobility in Higher Education: The Search for a Common Currency and a Gold Standard, Paul C. Parker, 120
Address of the President, 286
"Amateur Dean" in a Complex University: An Essay on Role Ambiguity, The, Robert A. Scott, 445
American Humanities Program at Olympic College: The Process and Politics of Curriculum Reform, The, Robert J. Dietz, 58
Archaeology as an Avocation—A Certificate Program at Norwalk Community College, Olivia Vlahos, 53
Brave New World? Issues in Health Sciences Education beyond 1984, A, Harley E. Flack, 190
Brock, D. Heyward, Program in the Culture of Biomedicine at the University of Delaware, 92
Broderick, Francis L., A New Moment for the Humanities: An Introduction to the Symposium, 1
Brown, Fred D., Toward a Better Definition of Liberal Education: Seven Perspectives, 383
Bundy, Barbara K., The One and the Many: A Colloquia Program in Humanities at Dominican College of San Rafael, 30
Careers, Competencies, and Liberal Education, H. Bradley Sagen, 150
Case for Increased Interaction with the Corporate World, The, John R. Haire, 111
Challenge of Lifelong Learning, The, Sister Ruth Dowd, 135
Chapman, David W., and Joan S. Stark, Does Truth Have Consequences? Improving Information for Better College Choice, 453
Clarke, John H., Homer and Aristotle in the Classroom, 395
Closet Vocationalists among Proponents of the Liberal Arts, David French, 470
Cohen, Arthur M., Issues for the Humanities in the 1980s, 172
Colorado College Southwestern Studies Program, The, Joseph T. Gordon, 20
Constitution and By-Laws, 308
Core Program in the Humanities—School of New Resources of the College of New Rochelle, Sister Ruth Dowd, 10
Cottingham, William B., GMI—An Alternative in Higher Education, 226
Dietz, Robert J., The American Humanities Program at Olympic College: The Process and Politics of Curriculum Reform, 58
Directors and Officers, 304
Does Truth Have Consequences? Improving Information for Better College Choice, David W. Chapman and Joan S. Stark, 452
Dowd, Sister Ruth, The Challenge of Lifelong Learning, 135

Index to Volume LXV, 1979

Access and Mobility in Higher Education: The Search for a Common Currency and a Gold Standard, Paul C. Parker, 120
Address of the President, 286
"Amateur Dean" in a Complex University: An Essay on Role Ambiguity, The, Robert A. Scott, 445
American Humanities Program at Olympic College: The Process and Politics of Curriculum Reform, The, Robert J. Dietz, 58
Archaeology as an Avocation—A Certificate Program at Norwalk Community College, Olivia Vlahos, 53
Brave New World? Issues in Health Sciences Education beyond 1984, A, Harley E. Flack, 190
Brock, D. Heyward, Program in the Culture of Biomedicine at the University of Delaware, 92
Broderick, Francis L., A New Moment for the Humanities: An Introduction to the Symposium, 1
Brown, Fred D., Toward a Better Definition of Liberal Education: Seven Perspectives, 383
Bundy, Barbara K., The One and the Many: A Colloquia Program in Humanities at Dominican College of San Rafael, 30
Careers, Competencies, and Liberal Education, H. Bradley Sagen, 150
Case for Increased Interaction with the Corporate World, The, John R. Haire, 111
Challenge of Lifelong Learning, The, Sister Ruth Dowd, 135
Chapman, David W., and Joan S. Stark, Does Truth Have Consequences? Improving Information for Better College Choice, 453
Clarke, John H., Homer and Aristotle in the Classroom, 395
Closet Vocationalists among Proponents of the Liberal Arts, David French, 470
Cohen, Arthur M., Issues for the Humanities in the 1980s, 172
Colorado College Southwestern Studies Program, The, Joseph T. Gordon, 20
Constitution and By-Laws, 308
Core Program in the Humanities—School of New Resources of the College of New Rochelle, Sister Ruth Dowd, 10
Cottingham, William B., GMI—An Alternative in Higher Education, 226
Dietz, Robert J., The American Humanities Program at Olympic College: The Process and Politics of Curriculum Reform, 58
Directors and Officers, 304
Does Truth Have Consequences? Improving Information for Better College Choice, David W. Chapman and Joan S. Stark, 452
Dowd, Sister Ruth, The Challenge of Lifelong Learning, 135

Dowd, Sister Ruth, Core Program in the Humanities–School of New Resources of the College of New Rochelle, 10
Dressel, Paul L., Liberal Education: Developing the Characteristics of a Liberally Educated Person, 313
Enteman, Willard F., When Does Liberal Education Become Vocational Training?, 167
Evaluating Teaching Effectiveness: What Is the Proper Role for Students?, Robert J. Menges, 356
Excerpts from a Speech: Seeing a Neglected Skill in Higher Education, Peter C. Marzio, 182
Eyman, David H., Library Budgets in the Independent Liberal Arts College, 371
Faculty Development: Prospects and Potential for the 1980s, William C. Nelsen, 141
Fisk, Elizabeth C., and Richard C. Richardson, Presidential Evaluation: The State of the Art, 341
Flack, Harley E., A Brave New World? Issues in Health Sciences Education Beyond 1984, 190
Flowers and Leaves and Bits of Bloodstained Switches: Mistaking Standards for Tyranny in the Classroom, Jack Weiseman and Richard Holgate, 478
Former Presidents and Chairmen of the Association, 306
French, David, Closet Vocationalists among Proponents of the Liberal Arts, 470
Friedman, Edward A., Technology and Higher Education in America for the Next Decade, 198
Future Directions for a Learning Society–1984 and Beyond, Rexford G. Moon, Jr., 217
Gamson, Zelda F., Is a Career Part of Life? Preparing Graduate Students for Today's Job Market, 462
GENTRAIN: An Instructional Delivery System at Monterey Peninsula College, Philip C. Nash and Grant L. Voth, 45
GMI–An Alternative in Higher Education, William B. Cottingham, 226
Goals of a Liberal Education: Making the Actual and Ideal Meet, Greshman Riley, 436
Goodpaster, Lt. General Andrew J., Moral Choices: Military Ethics and National Values in the 1980s, 249
Gordon, Joseph T., The Colorado College Southwestern Studies Program, 20
Gregory, Michael S., NEXA: The Science-Humanities Convergence Program at San Francisco State University, 66
Haire, John R., The Case for Increased Interaction with the Corporate World, 111
Handler, Edward and Ralph Z. Sorenson, Management Education and the Liberal Arts at Babson College, 206
Higher Education and Moral Choices in the 80s, J. Donald Monan, S.J., 266
Hoehler, Fred K., Jr., Labor Education and the Academy, 234

Holgate, Richard and Jack Weiseman, Flowers and Leaves and Bits of Bloodstained Switches: Mistaking Standards for Tyranny in the Classroom, 478
Homer and Aristotle in the Classroom, John H. Clarke, 395
Is a Career Part of Life? Preparing Graduate Students for Today's Job Market, Zelda F. Gamson, 462
Issues for the Humanities in the 1980s, Arthur M. Cohen, 172
Kolevzon, Michael S., Turning the Curriculum Upside Down, 391
Labor Education and the Academy, Fred K. Hoehler, Jr., 234
Legitimacy of a Scholar, The, Louis William Norris, 422
Liberal Education: Developing the Characteristics of a Liberally Educated Person, Paul L. Dressel, 313
Library Budgets in the Independent Liberal Arts College, David H. Eyman, 371
Lieberman, Jethro K., Putting Law into Ethics, 259
Management Education and the Liberal Arts at Babson College, Edward Handler and Ralph Z. Sorenson, 206
Marzio, Peter C., Excerpts from a Speech: Seeing a Neglected Skill in Higher Education, 182
Menges, Robert J., Evaluating Teaching Effectiveness: What Is the Proper Role for Students?, 356
Minutes of the 65th Annual Meeting, 293
Monan, J. Donald, S.J., Higher Education and Moral Choices in the 80s, 266
Moon, Rexford G., Jr., Future Directions for a Learning Society—1984 and Beyond, 217
Moral Choices: Military Ethics and National Values in the 1980s, Lt. General Andrew J. Goodpaster, 249
Nash, Philip C., and Grant L. Voth, GENTRAIN: An Instructional Delivery System at Monterey Peninsula College, 45
Nelsen, William C., Faculty Development: Prospects and Potential for the 1980s, 141
New Moment for the Humanities: An Introduction to the Symposium, A, Francis L. Broderick, 1
NEXA: The Science-Humanities Convergence Program at San Francisco State University, Michael S. Gregory, 66
Northwestern and Reform of the Undergraduate Curriculum, Rudolph H. Weingartner, 323
Norris, Louis William, The Legitimacy of a Scholar, 422
On Rediscovering the Liberal Arts Curriculum, George M. Schurr, 333
One and the Many: A Colloquia Program in Humanities at Dominican College of San Rafael, The, Barbara K. Bundy, 30
Oxbridge in Transition: An American Point of View, David S. Perkins, 399
Parker, Paul C., Access and Mobility in Higher Education: The Search for a Common Currency and a Gold Standard, 120
Perkins, David S., Oxbridge in Transition: An American Point of View, 399

Presidential Evaluation: The State of the Art, Elizabeth C. Fisk and Richard C. Richardson, Jr., 341
Program in the Culture of Biomedicine at the University of Delaware, D. Heyward Brock, 92
Putting Law into Ethics, Jethro K. Lieberman, 259
Report of the Board of Directors, 272
Report of the Treasurer, 278
Representation of AAC in 1978, 301
Richardson, Richard C., Jr., and Elizabeth C. Fisk, Presidential Evaluation: The State of the Art, 341
Riley, Gresham, Goals of a Liberal Education: Making the Actual and the Ideal Meet, 436
Sagen, H. Bradley, Careers, Competencies, and Liberal Education, 150
Schurr, George M., On Rediscovering the Liberal Arts Curriculum, 333
Scott, Robert A., The "Amateur Dean" in a Complex University: An Essay on Role Ambiguity, 445
Sohl, Robert R., Xerox Training Center—An Overview, 241
Sorenson, Ralph Z., and Edward Handler, Management Education and the Liberal Arts at Babson College, 206
Stark, Joan S., and David W. Chapman, Does Truth Have Consequences? Improving Information for Better College Choice, 453
Technology and Higher Education in America for the Next Decade, Edward A. Friedman, 198
Thoroughman, Thomas V., Values and Issues: The Humanities Program at Wofford College, 98
Toward a Better Definition of Liberal Education: Seven Perspectives, Fred D. Brown, 383
Turning the Curriculum Upside Down, Michael S. Kolevzon, 391
Values and Issues: The Humanities Program at Wofford College, Thomas V. Thoroughman, 98
Vlahos, Olivia, Archaeology as an Avocation—A Certificate Program at Norwalk Community College, 53
Voth, Grant L., and Philip C. Nash, GENTRAIN: An Instructional Delivery System at Monterey Peninsula College, 45
Weingartner, Rudolph H., Northwestern and Reform of the Undergraduate Curriculum, 323
Weiseman, Jack, and Richard Holgate, Flowers and Leaves and Bits of Bloodstained Switches: Mistaking Standards for Tyranny in the Classroom, 478
When Does Liberal Education Become Vocational Training?, Willard F. Enteman, 167
Xerox Training Center—An Overview, Robert R. Sohl, 241